

Semester 2006

Session: Spring Semester

Social Insurance No.:

EDUC 250 - 3 Studies in the History of Education in the Western World

ST:Title

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Section D01.0 Scheduled Final Exam Y/N: Enrollment: 35

**PREREQUISITE**

**COURSE DESCRIPTION**

DESCRIPTION

To introduce the variety of ideas people have held about education in the Western world, and the practices that these ideas have been used to justify. We will look at what has been done to children in the name of "education" in oral cultures long ago, to the time of Plato in ancient Greece, and up to the present day in North America. Our main focus will be on how our current conception of education has been built over the centuries out of sometimes conflicting ideas, and the kinds of problems for current practice that this strange history has generated. We will also be looking at the forms of educational practice that have been common in different times and places.

OBJECTIVES

Education in the Western world has had two quite distinct phases. In the first education was largely about how to prepare males to run society; in the second, beginning roughly during the nineteenth century and continuing today, education is largely about preparing everyone to become democratic citizens who will be useful to the state and be able to live fulfilling lives. Our objective for the course is to understand how these ideas have grown and changed, and see the challenges to their achievement. To aid this understanding, we will study:

**OBJECTIVES**

**REQUIREMENTS**

**READINGS**

ISBN	Author	Publisher	Title	REQ	REC
0881338184	Gutek, Gerald	Waveland Pr Inc	A History of the Western Educational Experience, 2nd Edition	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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**Book Order Comments**

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